



## Login Information

### **Login Information: Administrators**

If you have not already been contacted by Kendall/Hunt, and you are your school/district's primary contact, please contact your Kendall/Hunt representative at 800-542-6657 for your Username and Password.

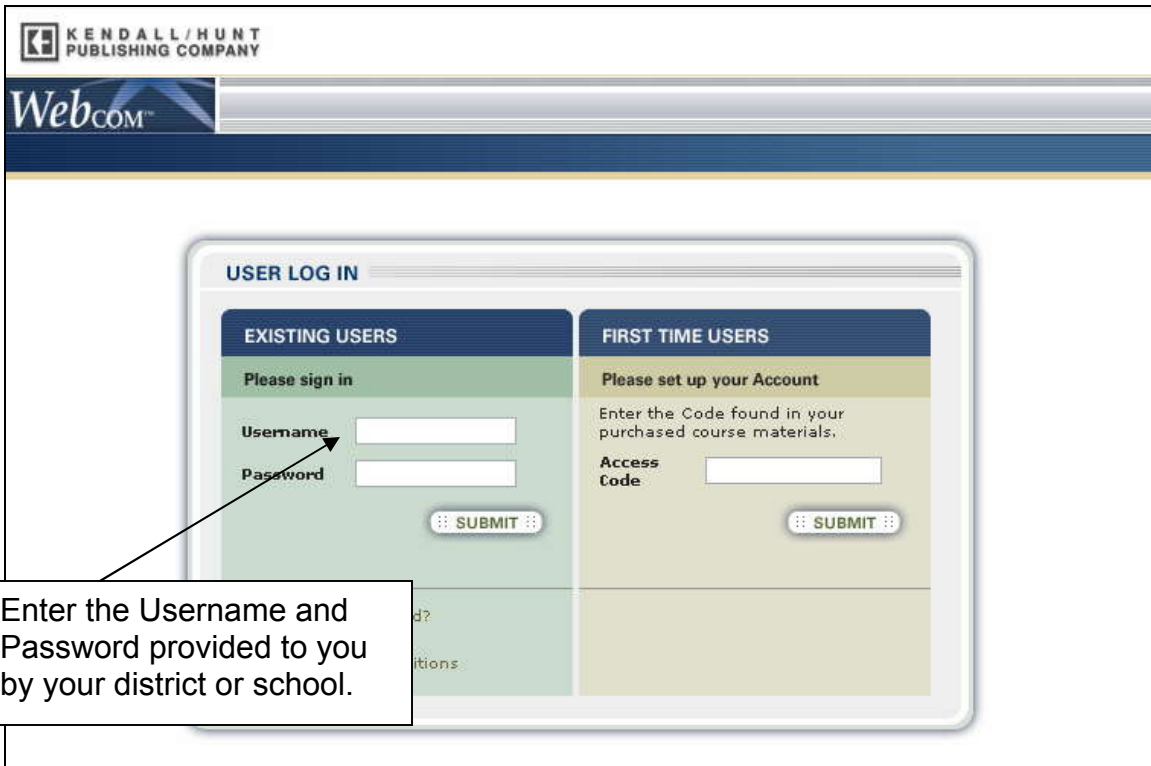
If you are not the primary contact, please get in touch with the person that is at your school/district and ask them about them about accessing mymathtrailblazers.com.

## Site Navigation

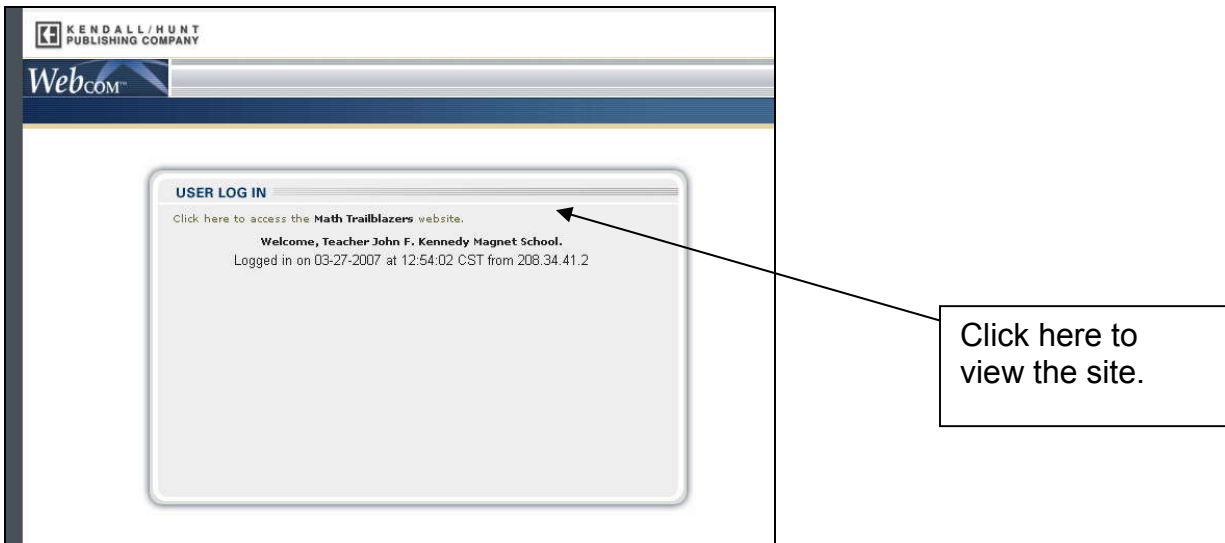
### **Website Requirements:**

Windows 95, 98, 2000 or higher, 486 Pentium processor, 64 Mb RAM. You will need access to the Internet and must use Internet Explorer 5.5 or higher, or Netscape 6.0 or higher. The program will not run properly with AOL or any other Internet browser.

To visit the site, click on the login link and enter the username and password provided for your school.



After entering your username and password, you will see this screen:



Upon logging in, you will see the following screen:

The screenshot shows the homepage of mymathtrailblazers.com. At the top left is the logo for MATH TRAILBLAZERS®. To its right is the Kendall/Hunt Publishing Company logo. Below the logo is the website URL mymathtrailblazers.com. On the right side of the header, there are links for Search, Help, and Log Out. Below the header is a navigation bar with five tabs: Home (blue), General Information (red), Administrators (red), Teachers (red), and Family (red). Below the navigation bar is a welcome message: "Welcome to mymathtrailblazers.com!". Below the welcome message is a paragraph of text: "mathtrailblazers is a complete, research-based, NSF-funded, K-5 mathematics program integrating math, science, and fine arts." Below this is another paragraph: "mathtrailblazers embodies the National Council of Teachers of Mathematics' Principles and Standards for School Mathematics and is based on the ideas that mathematics is best learned by solving problems in real-world contexts and that mathematics curriculum should balance conceptual understanding and procedural skill." Below the text is a photograph of five children holding up their Math Trailblazers workbooks. Below the photograph is a link for a Survey. Below the link is a message: "Kendall/Hunt values your feedback! Please visit the above link to take a short survey!".

[Survey](#)

Kendall/Hunt values your feedback! Please visit the above link to take a short survey!

Main navigation tabs.

Remember to take the survey. We will use your feedback to improve this site.

The following screen shots provide information on navigating the site:

**MATH TRAILBLAZERS**<sup>®</sup> mymathtrailblazers.com

KENDALL / HUNT PUBLISHING COMPANY

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Home General Information Administrators Teachers Family

Home > General Information Print this page

**What is Math Trailblazers?**

Features  
Why Standards-Based?  
Support  
Results  
Components  
Testimonials  
Contact a Representative

*Math Trailblazers* is a complete, research-based, NSF-funded, K-5 mathematics program integrating math, science, and language arts. *Math Trailblazers* embodies the NCTM Principles and Standards for School Mathematics and is based on the ideas that mathematics is best learned by solving problems in real-world contexts and that a curriculum should balance conceptual understanding and procedural skill.

**A Mathematical Journey Integrating Science and Language Arts**

- Active problem solving
- Research-based
- Engaging student materials
- Connections to science and language arts
- A balanced approach
- Reaches all learners

Breadcrumbs:  
A trail of links that can be followed to trace your location on the web site.

Follow these links to find additional information on the main topic of the page.

**MATH TRAILBLAZERS**  
mymathtrailblazers.com

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Home > Administrators > First Grade

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**First Grade**

The *Math Trailblazers* first grade curriculum builds on the foundation established in the kindergarten program.

**Place Value and Introducing Labs**  
Work with the benchmark number ten continues and extends to the study of place value. The data collection experiences in kindergarten grow naturally into the framework of the TIMS® Laboratory Method.

**Measurement and Geometry**  
The measurement variables of length, area and volume provide a context for problem solving. Work with geometry continues the exploration of 2-D/3-D shapes and coordinate geometry.

**Conceptual Understanding**  
Students continue to solve problems using strategies that are meaningful to them, while building a conceptual understanding of all four operations.

[Glossary](#)  
[Index](#)  
[Literature Lists](#)

Visit links within pages to access additional content.

Make sure to scroll to the bottom of each page as to not miss any valuable information!

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**First Grade: Sharing Cookies**

Choose your connection speed to begin video playback.

Broadband

56K Dial-Up

On this site, you will find a variety of videos. For optimal quality, choose the connection speed that matches your internet connection.